

Course Outline

KULIS

Course title	Bioethics: Historical and Topical Approach (Bioethik: eine historische und thematische Einführung)
Date/duration	December 11–15, 2023 (one week)
Lecturer	(Prof. Dr.) Hrvoje Jurić
Teaching language	English
ECTS	5
Contents	
<ol style="list-style-type: none">1. Context of emergence of bioethics: technology, nature, responsibility2. The notion of life between science, philosophy and religion3. American history of bioethics4. European history of bioethics (1)5. European history of bioethics (2)6. The concept and the project of integrative bioethics (1)7. The concept and the project of integrative bioethics (2)8. Bioethics and biopolitics9. Bioethics and gender issues10. Issues of health and medicine in the perspective of integrative bioethics12. Issues of human-animal relationship in the perspective of integrative bioethics	
Learning outcomes	
<ul style="list-style-type: none">• Capacity to define bioethics and to describe its subject-field.• Capacity to describe different contexts (historical, cultural, societal, etc.) in which bioethical ideas emerged.• Capacity to distinguish and evaluate different (general) approaches to the notion of bioethics and the particular bioethical issues, e.g. American and European or utilitarian and deontological.• Capacity to articulate bioethical challenges to classical philosophical problems, e.g. life, nature, human, responsibility, technology, etc., by recalling the crucial philosophical theories from the past.• Capacity to describe the novelty of integrative bioethical approach in relation to other bioethical approaches.• Capacity to analyse particular bioethical problems by using philosophical approach, but in the interdisciplinary context.	
Teaching and learning methods	

<ul style="list-style-type: none"> • Lectures with discussions • Reading texts and discussions on texts
Course preparation
<p>Preliminary reading of the following texts:</p> <ul style="list-style-type: none"> • Ante Čović, Hrvoje Jurić, "Epochal Orientation, New Ethical Culture, and Integrative Bioethics", in: <i>Formosan Journal of Medical Humanities</i>, Vol. 19 (2018), No. 1-2, pp. 19-30. • Thomas Sören Hoffmann, "The Philosophical Concept of Life and Its Role in the Foundation of an Integrative Bioethics", in: <i>Synthesis Philosophica</i>, Vol. 30 (2015), No. 1, pp. 5-15.
Additional literature
<ul style="list-style-type: none"> • Predrag Cicovacki (ed.), <i>Albert Schweitzer's Ethical Vision: A Sourcebook</i>, New York: Oxford University Press, 2009. • Ante Čović (ed.), <i>Integrative Bioethik und Pluriperspektivismus / Integrative Bioethics and Pluri-Perspectivism</i>, Sankt Augustin: Academia Verlag, 2011. • Ante Čović, Thomas Sören Hoffmann (eds.), <i>Integrative Bioethik / Integrative Bioethics</i>, Sankt Augustin: Academia Verlag, 2007. • Michael Fuchs, Max Gottschlich (eds.), <i>Ansätze der Bioethik</i>, Freiburg, Munich: Verlag Karl Alber, 2019. • Thomas Sören Hoffmann, Hrvoje Jurić (eds.), <i>Life, Dignity, and Autonomy</i>, in: <i>Synthesis Philosophica</i>, Vol. 30 (2015), No. 1, pp. 3-112. • Ivan Illich, <i>Medical Nemesis: The Expropriation of Health</i>, London: Calder and Boyars, 1975. • Fritz Jahr, <i>Essays in Bioethics 1924-1948</i>, Münster: LIT Verlag, 2013. • Hans Jonas, <i>The Imperative of Responsibility: In Search of an Ethics for the Technological Age</i>, Chicago: The University of Chicago Press, 1984. • Péter Kakuk (ed.), <i>Bioethics and Biopolitics: Theories, Applications and Connections</i>, Cham: Springer, 2017. • Arne Næss, <i>Ecology, Community and Lifestyle: Outline of an Ecosophy</i>, Cambridge: Cambridge University Press, 1989. • Van Rensselaer Potter, <i>Global Bioethics: Building on the Leopold Legacy</i>, East Lansing: Michigan State University Press, 1988. • Rosemarie Tong, <i>Feminist Approaches to Bioethics: Theoretical Reflections and Practical Applications</i>, Boulder, Oxford: Westview Press, 1997. • Karen J. Warren, <i>Ecofeminist Philosophy: A Western Perspective on What It Is and Why It Matters</i>, New York: Rowman and Littlefield, 2000.
<p>Assessment (%) (methods of examination, requirements for awarding credit points)</p>
tba
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