

Course Outline KULIS 2019/20

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| Course title | German Course for Beginners |
| Date/duration | Autumn Semester 2019/20 |
| Lecturer | Dr. Regina Hofstadler-Lienerbrünn |
| Teaching language | German |
| ECTS | 3 |
| Contents | |
| <p>OBJECTIVES FOR COMMUNICATION SKILLS:</p> <ul style="list-style-type: none"> • Describing a person • The human body and health: the parts of the body, illnesses, a doctor's appointment • Making appointments • Asking and giving the time • The home: furnishing a room, housework • Making comparisons • The weather • Expressing preferences and wishes • Holidays and celebrations; family • Food and drinks; dialogues in a shop (groceries, fruit and vegetables etc.) • Shopping: colours; clothes • At the coffeehouse: ordering food and drinks <p>GRAMMAR:</p> <ul style="list-style-type: none"> • Prepositions (place and time) • Nominative, dative, accusative • Nominative and accusative of personal pronouns • Possessive pronouns • Present tense • Plural • Comparisons (comparative and superlative) • modal verbs (möchten, können, mögen) • Simple connecting words (und, aber, oder, etc.) | |
| Learning outcomes | |
| <p>Development of all four skills (reading, listening speaking, writing) based on the course book „DaF leicht A1.1“ (chapters 3 – 5) and on added teaching material.</p> | |

| Teaching and learning methods |
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| <p>The basis for the course is reading and discussing texts together. Furthermore the students are expected to apply the outcomes of this theoretical approach on specific objects by a short presentation (text and images) followed by a general discussion and evaluation.</p> |
| Course preparation |
| <p>No course preparation is needed.</p> |
| Additional literature |
| <p>Course book „DaF leicht A1.1“ (chapters 3 – 5) and on added teaching material.</p> |
| Assessment (%) (methods of examination, requirements for awarding credit points) |
| <p>Regular class attendance, active participation, written homework, final test.</p> |
| Contact details (lecturer) |
| <p>ku_international@ku-linz.at</p> |