

Ser To Service To Serv

In Collaboration with

The Congregation for Catholic Education, Vatican, Rome

Present a webinar series for University and School Staff

# FOSTERING PERSONAL AND SOCIAL VIRTUES IN EDUCATION

This series of webinars is open to a diverse audience in Universities and schools and will have an educational focus on character virtues. The aim is to introduce character education within the Aristotelian tradition with a view to fostering personal and social virtues in education. Discussants to each webinar will identify two or three questions for further reflection for the practice of Catholic education.

Register for the webinars here: www.jubileecentre.ac.uk/Virtues

After the conclusion of this webinar series, there will be a conference in Rome in early 2022 for invited and important stakeholders from around the world.

## THE TWIN ENDS OF EDUCATION: THE WELL-BEING OF THE COMMUNITY AND THE FULFILLMENT OF THE INDIVIDUAL

Professor John Haldane, JCCV Professor Candace Vogler, University of Chicago Professor Holger Zaborowski, Universität Erfurt

Tuesday 13th July 4pm (UK) 5pm (CET)

#### ARISTOTLE ON VIRTUOUS EMOTIONS AND THEIR EDUCATION

Professor Kristján Kristjánsson, JCCV Dr. Liz Gulliford, University of Northampton Daniel Wright, London Oratory School

Tuesday
14th September
4pm (UK)
5pm (CET)

#### CULTIVATING CIVIC FRIENDSHIP IN EDUCATION

Professor Andrew Peterson, JCCV
Professor Nancy Snow, Oklahoma University
Professor Lieven Boeve, KU Lueven

Tuesday 12th
October
4pm (UK)
5pm (CET)

### FOSTERING DIGITAL WISDOM FOR THE DIGITAL AGE

Dr. Tom Harrison, JCCV Dr. Karen Bohlin, Boston University Professor Maria Cinque, Università di Roma LUMSA

Tuesday 9th
November
4pm (UK)
5pm (CET)

#### INTRODUCING THE GOALS OF ARISTOTELIAN-THOMISTIC EDUCATION

Professor James Arthur, JCCV
Professor Tracey Rowland, University of Notre Dame Australia
Professor Ines Weber, Katholische Privat-Universität Linz

Sessions will be chaired by Aidan Thompson, Director of Strategic Initiatives, JCCV.